# Brief

This meeting will be a final review of the project planning document. We will be clarifying some details about the project needs and talking about our milestones for the rest of the semester.

# Today’s Agenda

* Clarifying Questions:
  + Interaction between students physically vs digitally
  + Organizing information
* Deployment and product ownership

# Notes

* Clarifying Questions:
  + Interaction between students physically vs digitally
  + Organizing information
    - TED talk “how to be a more creative person”
      * Collect thoughts and connect dots
      * Collecting random unorganized bits of knowledge
    - Twitter / Facebook Feed - Continuous
    - Dashboard on web version
    - But there should be a way to favorite
    - And drag a favorite post in specific folders
    - Hashtags: subjects, (open-endedness)
    - Coming up with students what are the core hashtags (preset) that we want to use to search the community? Not inclined to force students with a hashtag for example #incredible
    - #IDS30 (this is the course you are in)
    - posts not for grade - it is a formative
    - Sub groups?
    - **wants everyone to see the posts from everyone - as younger student see the older students doing interesting things they may want to**
    - Don’t want to get too carried away with this tool
    - WANTS to LIMIT USE OF THEIR PHONE. She wants them looking and engaging. And using the Phone as a **purposeful tool**
      * But isn’t too sure how this is best done
    - Anonymity
    - Solving the problem of social media’s negatives
    - Maybe there are other ways of doing this -- Andrea acknowledges it
      * she invites creative solutions of this
    - **TodaysMeet - old tool where you could extremely easily set up a classroom and give them a link and they don’t need to login and it was a chat feed (max 140 characters) minimal, wasn’t complicated. And it was great for teaching reading and getting feedback**
* Deployment and product ownership

# Action Items